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## ELIZA BROWN

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### EXPERIENCE

I am a sociology PhD student at NYU whose primary research areas include reproductive health and family formation. I am interested in how social groups influence individuals' and couples' childbearing and relationship building patterns. I conduct quantitative and qualitative research. I currently work as a research assistant for Dr. Paula England on sexuality.

Prior to coming to NYU, I worked at Child Trends, a non-profit non-partisan research organization. I am experienced in recruiting and screening participants, as well as conducting and analyzing the results of cognitive interviews. I worked extensively on survey development for several projects at Child Trends, including the Family and Provider-Teacher Relationship Quality (FPTRQ) project and a new survey item that assesses women's plans for pregnancy at Title X funded clinics for the Office of Population Affairs. I also bring practical experience in sex education and leadership development with at-risk and low-income youth.

### EDUCATION

- 2015-            PhD student in Sociology, New York University, New York, NY
- 2009-2013    B.A. with honors, Sociology, University of Chicago, Chicago, IL  
*French Language and Literature minor*

### RELEVANT PROFESSIONAL EXPERIENCE

- 2015            Senior Research Assistant, Reproductive Health and Family Formation, Child Trends, Bethesda, MD
- 2013 – '14    Research Assistant, Reproductive Health and Family Formation, Child Trends, Bethesda, MD  
                    Research Assistant, National Social Life, Health, and Aging Project (NSHAP),
- 2012 – '13    NORC at the University of Chicago, Chicago, IL

### PEER REVIEW

Hickman, S., Manlove, J., Guzman, L., Wildsmith, E., & **Brown, E.** (Revise and Resubmit received July 2015). Developing a Prospective Measure of Women's Future Pregnancy Intentions. *Contraception*.

### PUBLICATIONS

- Kim, K., Atkinson, V., **Brown, E.**, Guzman, L., Ramos, M., Forry, N., Porter, T., and Nord, C. (2015). *Family and Provider/Teacher Relationship Quality Family Services Staff Measure & Family Services Staff Parent Measure: Amendment to the User's Manual*. OPRE Report 2015-57. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
  - Ramos, M., **Brown, E.**, Guzman, L., and Hickman, S. (2015). *Understanding and Measuring Provider/Teacher's Cultural Sensitivity with Families: Lessons Learned and Measurement Recommendations*. OPRE Report 2015-55. Washington, D.C.: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
  - Kim, K., Atkinson, V., **Brown, E.**, Ramos, M., Guzman, L., Forry, N., Porter, T. and Nord, C.
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- (2015). *Family and Provider/Teacher Relationship Quality Measures: User's Manual Brief*. OPRE Report 2015-54. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Kim, K., Atkinson, V., **Brown, E.**, Guzman, L., Forry, N., Ramos, M., Porter, T., and Nord, C. (2015). *The Family and Provider/Teacher Relationship Quality Measures: Questions and Answers*. OPRE Report 2015-53. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Kim, K., Atkinson, V., Ramos, M., **Brown, E.**, Guzman, L., Forry, N., Porter, T., and Nord, C. (2015). *The Family and Provider/Teacher Relationship Quality Measures: Filling Gaps for Research and Practice*. OPRE Report 2015-37. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Kim, K., Atkinson, V., Ramos, M., **Brown, E.**, Guzman, L., Forry, N., Porter, T., and Nord, C. (2015). *The Family and Provider/Teacher Relationship Quality Measures: Filling Gaps for Research and Practice*. OPRE Report 2015-37. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Scott, M., Hickman, S., **Brown, E.**, and Faccio, B. (2015). *A Guide to Healthy Marriage and Responsible Fatherhood Programs for Hispanic Couples and Families*. The National Research Center for Hispanic Children and Families. Publication #2015-16.
- Kim, K., Porter, T., Atkinson, V., Rui, N., Ramos, M., **Brown, E.**, Guzman, L., Forry, N., and Nord, C. (2014). *Family and Provider/Teacher Relationship Quality Measures: User's Manual*. OPRE Report 2014-65. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- National Survey of Early Care and Education Project Team. (2014). Household search for and perceptions of early care and education: Initial findings from the National Survey of Early Care and Education (NSECE) (OPRE Report No. 2014-55a). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

## PRESENTATIONS

- Brown, E.** (August 2016). *Opening the Pregnancy Closet: An Assessment of Pregnancy Risk for Sexual Minority Female Youth*. Paper session in Fertility. Seattle, WA. American Sociological Association Annual Meeting.
- Brown, E.** (March 2016). *Adolescent Pregnancy among Lesbian and Bisexual Females*. Paper Session. Boston, MA: Eastern Sociological Society Annual Conference.
- Kim, K., Atkinson, V., **Brown, E.** (December 2014). *Introducing New Measures of Family and Provider/Teacher Relations*. New Orleans, LA: National Head Start Association Parent Conference.
- Guzman, L., Wildsmith, E., **Brown, E.**, Hickman, S. (November 2014). *The Meaning of Cohabitation Among Latino Parents*. Baltimore, MD: National Council of Family Relations Annual Conference.
- Ramos, M., Guzman, L., **Brown, E.**, Forry, N. (May 2014). *Understanding and Measuring Provider/Teacher-Facilitated Cultural Sensitivity with Families in Early Care and Education*

*Settings: Lessons Learned and Measurement Recommendations.* Washington, D.C.: Head Start Research Conference.

## WEB CONTENT

- England, P. & **Brown, E.** (2016). *An unequal distribution of partners: gays versus straights.* Contexts. Available at: <http://contexts.org/blog/an-unequal-distribution-of-partners-gays-versus-straights/>
- England, P. & **Brown, E.** (2016). *Who has how many sexual partners?* Contexts. Available at: <https://contexts.org/blog/who-has-how-many-sexual-partners/>
- Brown, E.** & England, P. (2016). *Sexual orientation versus behavior-different for men and women?* Contexts. Available at: <https://contexts.org/blog/sexual-orientation-versus-behavior-different-for-men-and-women/>
- Brown, E.** & England, P. (2015). *College men having sex with men: are they exclusively tops or bottoms? (no).* Sexuality and Inequality Research. Contexts. Available at: <http://contexts.org/blog/college-men-having-sex-with-men-are-they-exclusively-tops-or-bottoms-no/>
- Brown, E.** & Vaughn, B. (2015). *Health Insurance for Hispanic Families: Gains and Gaps.* Available at: <http://www.childtrends.org/?nrc-blog-post=health-insurance-for-hispanic-families-gains-and-gaps>
- Brown, E.,** Wildsmith, E., & Guzman, L. (2015). *Hispanic Diversity: A Matter of Perspective* (Hispanic Voices Blog). Available at: <http://www.childtrends.org/?nrc-blog-post=hispanic-diversity-a-matter-of-perspective>
- Brown, E.** (2015). *Increasing Visibility of Low-Income LGBTQ Hispanic Families.* (Hispanic Voices Blog). Available at: <http://www.childtrends.org/?nrc-blog-post=increasing-visibility-of-low-income-lgbtq-hispanic-families>
- Brown, E.** (2015). *El día de los niños/El día de los libros: Celebrating the Literacy of Hispanic Children* (Hispanic Voices Blog). Available at: <http://www.childtrends.org/?nrc-blog-post=el-dia-de-los-ninos-el-dia-de-los-libros-celebrating-the-literacy-of-hispanic-children>
- Brown, E.** (2015). *What R Teens Learning from Sext-Ed?* (Trend Lines Blog). Available at: <http://www.childtrends.org/what-r-teens-learning-from-sex-ed/>
- Hickman, S. with contributions from **Brown, E.** (2014). *New measures help build relationships between families and early care and education providers.* (Trend Lines Blog). Available at: <http://www.childtrends.org/new-measures-help-build-relationships-between-families-and-early-care-and-education-providers/>
- Aldebot-Green, A., **Brown, E.,** Gooze, R., Stickler, L., (2014). *Five Things to Know about LGBT youth.* (Trend Lines Blog). Bethesda, MD: Child Trends. Available at: <http://www.childtrends.org/5-things-to-know-about-lgbtq-youth/>
- Brown, E.** (2014). *Declines in the U.S. Abortion Rate: A Look into the Role of Long Acting Reversible Contraceptives.* Available at: <http://www.childtrends.org/declines-in-the-u-s-abortion-rate-a-look-into-the-role-of-long-acting-reversible-contraceptives>. (Trend Lines Blog). Bethesda, MD: Child Trends. Available at:
- Brown, E.,** (2013). *Homelessness Among LGBT Youth: A National Concern.* (Trend Lines Blog). Bethesda, MD: Child Trends. Available at: <http://www.childtrends.org/homelessness-among-lgbt-youth-a-national-concern/>

## HONORS, AWARDS, & GRANTS

- 2014      Child Trends award for best and most-read blog in 2013  
                    Awarded for *Homelessness Among LGBT Youth: A National Concern*
- 2013      Ruth Murray Memorial Essay Prize for B.A. Honors Thesis  
                    Awarded for *Have It Both Ways: Revising Preference Theories in a Case Study of Women Physicians*
- 2011      Foreign Language Acquisition Grant (FLAG) for language study in France

**PROFESSIONAL ASSOCIATIONS & SERVICE**

American Sociological Association

    Elected Student Member to the Population section for two-year term beginning in 2016

**RELEVANT VOLUNTEER ACTIVITIES**

Planned Parenthood of New York City Activist Council, Political Action Group (2016 - )

Latin American Youth Center (LAYC), Mentor (2015)

Women and Youth Supporting Each Other (WYSE), Administrative Director (2012-2013),

Curriculum Director (2010 – 2011), Mentor (2010 – 2013)

**CONTINUING EDUCATION**

2014      Joint Program in Survey Methodology Certificate

**LANGUAGES**

English, French (proficient), Spanish (basic)

**STATISTICAL PACKAGES AND OTHER RELEVANT PROGRAMS**

SPSS, Stata, Nvivo, Dedoose, EndNote, Zotero

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